M259 Visualizing Information

Elings 2611 Tues-Thurs 12:00-1:50pm

M259 Visualizing Information

George Legrady, Instructor Yoon Chung Han, Teaching Assistant

Special Presentations: Qian Liu, Data Visualization consultant Karl Yerkes, Knowledge Discovery consultant

Course Focus

"Visualizations Give Meaning to Information"

- A practice-based course includes lectures, some research and visualization proejcts
- Promote an experimental approach
- Goals:
 - Advance graphical skills in translating abstract data into visualization
 - Finetune skills in data search, algorithmic data processing, and visual language syntax.

Course Format

TUES: Lectures, visualization analysis

THUR: Technical lab

BLOG: Post your concepts, sketches, share algorithms, visualization techniques. Also faculty and TA feedback

WEBSITE: Course syllabus, references, and project results

Student project presentations may be on Tues or Thurs

Meaning in Data is Through Representation

Data is neutral but representation is a cultural process. It is how you represent data that creates meaning!

- The focus of the course is learning how to work with visual language.
- To make this happen in our very short time we will all use the same dataset.
- You will be able to take the knowledge picked up through the use of the course dataset and apply it afterwards to your own specific data and needs.
- Using the same dataset will allow us to 1) use existing modules developed in earlier courses, 2) compare results and learn from each other

TreeMap: SmartMoney (Schneiderman/Wattenberg)



Frequency Maps Can Tell a Story (catalogtree)

DIPLOMATIC PARKING VIOLATIONS



Monthly unpaid violations per diplomat from december 1997 to october 2002

Meaning in Data is Through Representation

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How Michael Jackson's Billboard Rankings Compare With Other Notable Artists

Source: Billboard.com

Matthew Bloch, Shan Carter, Jonathan Corum, Amanda Cox and Matthew Ericson/The New York Times

Skills you will acquire

Knowledge Discovery through Data Search: Exploration of data searching for interesting results (MySQL)

Data Formulation: Data processing and algorithmic implementation for innovating data results (what patterns will emerge)

Data Visualization: Java-based programming (Processing)

Visual Language: How form, color, space, timing, movement, etc. impact on content (this is the primary goal of the course)

Your Contribution

Data is not content. What you do with it is the content!

- You choose what to feature from the dataset based on your interests
- You introduce data processing methods
- You select algorithms to implement
- You make design decisions
- You determine "look and feel" which becomes the content

Charles Joseph Minard (1781-1870)

French civil engineer and pioneer in the field of information graphics



Autog. par Regnier, 8. Pas. Ste Marie St Gain à Paris

Integrate Your Expertise

CS: Integrate complex algorithms to visualization

Statistics: Implement statistical probability problems to data analysis and visualization

Sound/Signal processing: Consider data as signal and explore translation between sonic, signal and visual patterns

Cinematic/Literary: Explore data pattern as narrative development

Social Science: Identify cultural patterns, changes, transformations

Geography: Explore spatial mapping

DNA Sequential Map







An Interdisciplinary Process

Expertise Differentations:

- <u>Analytical</u>: theoretical, cultural, information research (*social scientist*)
- <u>Technical</u>: Statistical aggregation and computational processes (*engineer, scientific*)
- <u>Aesthetic</u>: Visual design, expression (*artist, designer, architect*)

Course focus: Integrated approach

Break– Questions?



"Tll pause for a moment so you can let this information sink in."

Course Metadata

Metadata is data that describes data

- Examples:
 - Personal Statistics: Your name, age, gender, height, soc sec number, etc.
 - Dewey Decimal System (DDC): To organize books according to subject
 - EXIF (Exchangeable image file format): Standard that specifies the format for images, sound, in digital devices: Type of camera, date/time, compression, image resolution, exposure program, focus, metering, flash, colorspace,

Linear <u>Time Graphs</u>

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Winter 2006 ¹⁹

Course Metadata Format

- Data Source: Patrons check out books, cds, dvds from the Seattle Public Library
- Appx 30000 per day; 10 million annual; 70 million datasets since September 2005
- Data is <u>multivariate</u>. Each transaction includes numeric, ordinal, interval scale (time, date), string, and other classification data.
- Include: ItemType (bks, cds); Collection date; Check-out/check-in hour/day; Title; <u>Dewey Classification</u>, Keywords, etc.

Course Schedule

- Wk1: Introduction and software setup
- Wk2,3: Data Query, data analysis (MySQL)
- **Wk4:** 1D Linear Frequency project (Processing)
- Wk5,6: 2D Spatial Mapping
- Wk7: Correlating 2 datasets
- Wk8,9: 3D Interactive visualization
- **Wk10:** Finalize Project(s)
- Wk11: Presentation

M259 Data Visualization - 2012

One-Dimensional Frequency Graph Assignment



RJ Duran



Ankit Srivastava



HanYoon Jung







Dallas Mercer

David Gordon











HanYoon Jung



RJ Duran

Anis Haron

Anis Haron

Three-Dimensional Interactive Assignment

Dallas Mercer

Ankit Srivastava



David Gordon









Dallas Mercer



David Gordon





RJ Duran

http://vislab.mat.ucsb.edu/2012.html





Wk1-3: Data Query, Knowledge Discovery, MySQL

Question: How has the popularity of JD Salinger's book "Catcher in the Rye" or the lead character "Holden Caulfield" changed during the period 2005 to 2011, separated by year.

Process: A simple single query visualization. Minimal design, and use of color to fully utilize available space.

Query: select year(ckoutDateTime) as year,count(*) from trans_2005_thru_2011 where year(ckoutDateTime)>2004 AND (title like "%the catcher in the rye%" OR title like "%Holden Caulfield%") group by year order by year;

11	- 20	_16	- 62	75	80	12-
GUUS	2006	2007	5008	5005	2010	2011

Wk4: 1D linear Frequency Project

Explores how to map patterns and data relationships

title like '%drunk%' group by collcode;



Karl Yerkes: DataMining Tsunami 2011





Wk5,6: Spatial Mapping

Explores how to map data in a 2D space where Horizontal, Vertical, and color or size relationship at specific locations can have meaning M259 Visualizing Information

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Who is the most popular classical musician in Seattle?

Bach						
Beethoven						
Chopin						
Handel						
Haydn						
Mozart						
Schubert						
Schumann						
Stravinsky						
Tchaikovsky						
	2005	2006	2007	2008	2009	2010 2011

Project 2: BiVariate 2D Spatial Map Project, MAT 259 Winter 2012 by Yoon Chung Han



Wk7: Correlate Data with an External Source

Explores how to correlate the Seattle data with another

- NY Times
- Facebook
- Amazon
- Itunes
- Etc.

Also introduce interactivity



NYTimes: South Korea I North Korea 2005-2011



N 11 Imes. South Korea I North Korea 2005-20



Project 3: Correlation Data, MAT 259 Winter 2012 by Yoon Chung Ha

Wk8,9: 3D Interactive

Explores how to map data in

- 3D space
- Introduce interactivity
- And time

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Earth

Data mining from Seattle Public Library 2005-2011

1 : Full sphere, 2 : Lines, 3: Spheres Dewey Class Color 4: Spheres with Dates text, 5: Book title texts C 07/2E 0108/309/1011006/2005 200 - 299 : Religion 300 - 349 : Social Sciences 35 350 - 399 : Social Sciences 400 - 449 : Languages 450 - 499 : Languages 09/ 09 09/19/2006 10/16/2006 06 06 500 - 599 : Science & Mathematics 01/10/25/201/10/25/201/10/25/201/10/25/201/10/25/201/10/25/201/10/25/201/10/25/201/10/25/201/10/25/201/10/25/2 600 - 699 : Technology & Applied Science 100 01 08/09/2006 700 - 799 : Arts & Recreation 800 - 899 : Literature 900 - 999 : History & Geography & Biography 01 08 08 08/17/2 08/3 0 09 09/1 09 09/2 10/03/2007 2007 7 2007 09 x 03/24/2t c 03/203 c 02 02/2 11 02 02 02/02 01/2t (01/12 01 12/2T/2008 008 800 en a na 1008 08 0 0 09 C 09/1 09/1 09/24 10/03/2008 3 1/8 /2008 3 1 mnna 29/2008 11/23/2009 NEDODINA 09/C 09 09/25/2009 8/2009 /2009 10/2010 008/08/20 09 09/14/2010 10/12/2010 mə*r*ənna 7/2010

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MAT259, Data Visualization Final Project: 3D Visualization By Yoon Chung Han

Press key 1-5



Earth

Data mining from Seattle Public Library 2005-2011

Dewey Class Color

000 - 99 : Information & Computer Science 100 - 199 : Philosophy & Psychology 200 - 299 : Religion 300 - 349 : Social Sciences 350 - 399 : Social Sciences 400 - 449 : Languages 450 - 499 : Languages 500 - 599 : Science & Mathematics 600 - 699 : Technology & Applied Science 700 - 799 : Arts & Recreation 800 - 899 : Literature 900 - 999 : History & Geography & Biography Press key 1-5 1 : Full sphere, 2 : Lines, 3: Spheres 4: Spheres with Dates text, 5: Book title texts

MAT259, Data Visualization Final Project: 3D Visualization By Yoon Chung Han

Project Development Process

- Data search: Knowledge discovery
- Data analysis: What patterns emerge
- Data formulation through algorithmic processing
- Translation into visualization
- Iterative process < > feedback until results are as needed
- Publication

Breadth of Visualization: From Pragmatic to Poetic

- Vis. requires dual approaches:
 - Computation is <u>utilitarian</u> and visualization requires <u>aesthetic skillsets</u>



- Experience in both give best results
- Both require extensive practice

What Do We Represent? (AJ Ayer's Propositions)

- Synthetic: We synthesize some knowledge about the world
- Subjective: We make a statement that is evaluative, and expressive of a feeling (but not about the world)
- Syntactic: We test the communication process, re-affirm that communication is proceeding as planned. We explore the syntax of the language

Software

- <u>MySQL</u> (the database)
- MySQL Workbench (access to data)
- Processing (Java-based scripting language)

Some References

- <u>Atlas of Science</u>, Katy Borner
- <u>Graphics of Large Datasets</u>, Unwin, Theus, Hofmann
- Visualizing Data, Ben Fry
- <u>Robert Kosara</u>, social analysis
- Visual Display of Quantitative Information, Edward Tufte (historical representation)

